



# ERASMUS+

## Proposal Template

Administrative Forms (Part A)  
Project Technical Description (Part B)

Erasmus: Key action 1: Erasmus Charter for Higher Education

EACEA-03-2020 ECHE-LP-2020

Version 1.1  
4 March 2020





# **ERASMUS+**

## **PROPOSAL (PART B)**

# **Erasmus: Key action 1: Erasmus Charter for Higher Education**

**EACEA-03-2020 ECHE-LP-2020**

## IMPORTANT NOTICE


Applications must be submitted via the Funding & Tenders Portal Submission Service before the call deadline.


Applicants must use this template for their applications (designed to highlight important aspects and facilitate the assessment against the evaluation criteria).

### Character and page limits:

- ) page limit **20** pages
- ) supporting documents can be provided as an annex and do not count towards the page limit
- ) minimum font size — Arial 8 points
- ) page size: A4
- ) margins (top, bottom, left and right): at least 15 mm (not including headers & footers).

Please abide by the formatting rules. They are not a target! Keep your text as concise as possible. Do not use hyperlinks to show information that is an essential part of your proposal.

 If you attempt to upload an application that exceeds the specified limit, you will receive an automatic warning asking you to shorten and re-upload your application. After you have submitted it, any excess pages will be made invisible and thus disregarded by the evaluators.

 **Please do NOT delete any instructions in the document. The overall page-limit has been raised to ensure equal treatment of all applicants.**

<b>HISTORY OF CHANGES</b>		
VERSION	PUBLICATION DATE	CHANGE
1.0	11.02.2020	Initial version
1.1	04.03.2020	Changes in page 10, 1st box after the Erasmus Policy Declaration

## **COVER PAGE**

*Part B of the proposal must be filled out by the participants in WORD, assembled and uploaded as PDF in the Funding & Tenders Portal Submission System. The template to use is available there.*

**Note:** *Please take due account of the objectives and Charter's principles to be awarded with the Charter under the call (see Call document). Pay particular attention to the award criteria; they explain how the proposal will be evaluated.*

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## COMMITMENT TO THE ERASMUS CHARTER PRINCIPLES

### Declaration

I, undersigned, declare that if my institution is awarded with an Erasmus Charter for Higher Education, my institution will undertake to:

- ) Respect in full the principles of non-discrimination, transparency and inclusion set out in the Programme.
- ) Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- ) Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- ) Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- ) Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- ) Implement the priorities of the Programme:
  - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
  - By promoting environmentally friendly practices in all activities related to the Programme.
  - By encouraging the participation of individuals with fewer opportunities in the Programme.
  - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility or project.

### WHEN PARTICIPATING IN MOBILITY ACTIVITIES

#### Before mobility

- ) Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- ) Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- ) Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- ) Carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions. These agreements establish the respective

roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.

- ) Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- ) Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- ) Provide active support to incoming mobile participants throughout the process of finding accommodation.
- ) Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- ) Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- ) Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

#### **During mobility**

- ) Ensure equal academic treatment and the quality of services for incoming students.
- ) Promote measures that ensure the safety of outgoing and incoming mobile participants.
- ) Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to act as ambassadors of the programme and share their mobility experience.
- ) Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- ) Provide appropriate language support to incoming mobile participants.

#### **After mobility**

- ) Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the end of their mobility period.
- ) Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate. They shall be transferred without delay into the student's records, shall be counted towards the student's degree without any additional work or assessment of the student and shall be traceable in the student's transcript of records and the Diploma Supplement.
- ) Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).
- ) Encourage and support mobile participants upon return to act as ambassadors of the



programme, promote the benefits of mobility and actively engage in building alumni communities.

- J Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

#### **WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS**

- J Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- J Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.
- J Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- J Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

#### **FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING**

- J Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Programme are described in the Erasmus Policy Statement.
- J Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- J Make use of the “ECHE guidelines” and of the “ECHE self-assessment” to ensure the full implementation of the principles of this Charter.
- J Regularly promote activities supported by the Programme, along with their results.
- J Display this Charter and the related Erasmus Policy Statement prominently on the Institution’s website and on all other relevant channels.

*On behalf of the Institution, I acknowledge that the implementation of the Charter will be monitored by the Erasmus National Agencies and that a violation of the above principles and commitments may lead to its withdrawal by the European Commission.*

*On behalf of the institution, I commit to publishing the Erasmus Policy Statement on the institution website.*

Legal representative of the institution

Signature of the legal representative

Fernando Moure Colón, Phd

Director of the Guardia Civil University Centre

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

## 1. ERASMUS POLICY STATEMENT (EPS)

### 1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

#### Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff ☒

#### Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices ☐

Partnerships for Excellence – European Universities ☐

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees ☐

Partnerships for Innovation ☐

#### Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation: ☐

### 1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the

goal of building a European Education Area<sup>1</sup> and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The Guardia Civil University Centre (CUGC) is based in Aranjuez (Madrid) and was created by the Spanish Government via the Royal Decree 1959/2009 depending on the Ministry of Interior and with legal capability to impart Bologna accredited university studies at degree and post-degree level (master and doctorates) and carry out academic research related to security topics. Until now the CUGC has had more than 1,000 students.

The CUGC academic offer available through its web page in several languages covers:

- **Degree in Security Engineering (240 ECTS)** for becoming Guardia Civil middle rank chief – direct access from High School (Lieutenants).
- **Degree in Public Safety administration (240 ECTS)** for becoming Guardia Civil middle rank chief – internal promotion (Lieutenants)
- **Master degree in Management of Operational Security (60 ECTS)** for GC middle rank chiefs and invited foreign law enforcement officers.
- **Master degree in Management of Road Safety (60 ECTS)** for GC chiefs and invited foreign law enforcement officers.
- **Master degree in High Management of International security (60 ECTS)** for GC High-ranked chiefs and invited national and foreign senior law enforcement officers, and chiefs of corporate security from Europe, and Latin America.
- **University Expert Course in Road accident reconstruction – Expert at court (24 ECTS)** for GC warrant specialist officers and invited foreign law enforcement officers.
- **University Expert Course in Cybercrime/Cybersecurity – Expert at court (24 ECTS)** for GC warrant specialist officers and invited foreign law enforcement officers

All the above mentioned training is provided in Spanish language although the CUGC Web page and its virtual classroom capabilities in Moodle provide direct translation in several languages. The CUGC web page had more than 4 million access in the period 2014-2020 and 1,000,000 in 2019.

Moreover, the CUGC is accredited as European Higher Education Institution (EHEI) by the European Commission with the Erasmus+ code E MADRID 181 with the capability of Erasmus+ mobility for students and staff. In this context the CUGC disposes of the “**Course on Advanced Security Research**” in English for Erasmus+, foreign students and internships’ students composed of the following 8 weekly modules:

- Module I: from Political priorities in Security to Strategy and operations.
- Module II: EU IT systems. Sharing information to public safety prevention.
- Module III: Money Laundering/Counterterrorism and cryptocurrencies.
- Module IV: DAESH foreign fighters and relatives in Syrian fields - A new threat for 2020?
- Module V: Irregular immigration.
- Module VI: Organized crime/Money Laundering and corruption.
- Module VII- Organized crime and terrorism
- Module VIII: Cyber threats

**Erasmus+ activities with the Turkish National Police Academy (TNPA):** The CUGC has an Erasmus+ agreement with the Turkish National Police Academy (TNPA) and till now the following activities have been performed:

.. Students mobility for 2 CUGC Master Students in the TNPA. (<https://www.cugc.es/el-centro/canal-rss-cugc/item/91-actividad-erasmus-cugc-turquia-2018> )

.. Staff mobility Prof. Dr. Safak Ertan Çomaklı to the CUGC premises (<https://www.cugc.es/el-centro/canal-rss-cugc/item/115-conferencia-terrorismo-safak-ertan-2018> )

<sup>1</sup> For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:  
[https://ec.europa.eu/education/education-in-the-eu/european-education-area\\_en](https://ec.europa.eu/education/education-in-the-eu/european-education-area_en)

.. Students mobility for 1 TNPA master student following the CUGC Course on Advanced Research on Security. 8 weeks in 2018

.. Staff mobility for 2 TNPA staff members in the CUGC premises, 1 week in 2018

.. Staff mobility for 1 TNPA professor (Selim Ozturk) 1 week in November 2019

**Others Erasmus+ activities:** The CUGC has been also involved in the following international activities:

.. Students and staff mobility for 6 CUGC members in the High Studies Centre of the French Ministry of Interior (CHEMI) <https://www.cugc.es/el-centro/canal-rss-cugc/item/164-colaboracion-de-unidades-del-ministerio-del-interior-frances-en-los-tfm-de-los-alumnos-del-cugc>

.. Staff mobility of 1 CUGC professor with the Forensic Institute of the German Federal Police (BKA) in Wiesbaden (Germany) in 2019

.. Erasmus+ grant application for 2020-2023 for staff mobility with the Postgraduates school of the Colombia National Police and the Federal Police Academy in Brazil.

- **Editorial capabilities:** The CUGC disposes of its own editorial branch and has published many different manuals and books related to its academic offer.

- **Research.** The CUGC is publishing in his web page the summary paper of the research carried out for its students. Moreover, the Centre published the following research journal.

.. Research journal related to the Master degree in Management of Operational Security

.. Scientific works related to the University Expert Course in Road accident reconstruction – Judicial Expert (24 ECTS).

- **International activity.** The CUGC members are cooperating with the European Commission in training initiatives for Judges, prosecutors, police commanders in several scenarios. The more recent activities are the following ones:

.. TAIEX event in CUGC premises in Aranjuez (Madrid) in 2017 for 56 participants of in beneficiary countries Policy European Neighbourhood Policy (Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Moldova, Morocco, Palestine, Tunisia and Ukraine) <https://www.cugc.es/extension-universitaria/actividad-internacional/item/44-innovaciones-tecnologicas-taiox-2017-congreso>

.. TAIEX event in Kiev (Ukraine) related to organized crime in 2018. <https://www.cugc.es/extension-universitaria/actividad-internacional/item/88-taller-internacional-kiev-amenazas-seguridad>

.. Taiox event in Ankara (Turkey) with the Turkish National Police Academy. <https://www.cugc.es/extension-universitaria/actividad-internacional/item/26-cugc-comision-europea-turkia>

.. EMPACT course in Aranjuez Madrid for training in challenges in the Dark net. 2018. <https://www.cugc.es/el-centro/canal-rss-cugc/item/117-actividad-formativa-internacional-en-el-cugc-sobre-los-desafios-de-las-darknet>

.. EMPACT course in Aranjuez Madrid for training in patrolling in the Dark for fighting illegal traffic of weapons. 2019. <https://www.cugc.es/el-centro/canal-rss-cugc/item/215-clausura-del-curso-internacional-empact-ciberpatrullaje-en-relacion-al-trafico-ilicito-de-armas-en-la-red>

.. Participation in the CEPOL FI project for training Judges, prosecutors, Law enforcement officers of the Western Balkans.

#### **Ongoing Projects (present and future)**

- **Virtual reality project for Forensic Lab.** The CUGC is involved in a I+D+I project related to the implementation of virtual reality for crime scene scenarios for its students.

- **Game simulation on control and command strategic and operational centre for police purposes.** The CUGC is involved in a I+D+I project related to the implementation of simulation games for improving law enforcement commander's decision taking in control and command centres. (E.g. G7 Summit in Bayonne – France)

On the basis of the above mentioned information the Strategy of the Guardia Civil University Centre in regards to the Erasmus Charter 2021-2027 contains the following goals:

- To continue the modernization of the Academic Institution through the staff mobility
- To keep and increase the internationalization of staff & students in order to offer them access to best academic knowledge and experimental skills from other Institutions
- To receive from other similar University Centres staff and students to increase our Institution visibility and to support access to best national and EU practices on academic studies related to security.
- To complement academic research carried out by our staff/students on other Institutions and receive Academic support from other Academic institutions in this domain.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The Guardia Civil University Centre would like to take part in the following Erasmus actions for higher education students and staff:

- Erasmus Staff mobility inside the EHEA to provide teaching periods, in order to allow the CUGC teaching staff to teach at a partner HEI abroad. Staff mobility for teaching would be focused in any subject area/academic discipline related to security. Also training periods to supports the professional development of CUGC teaching and non-teaching staff as well as the development of related institutions. It is intended to combine teaching and training activities.
- Erasmus Staff mobility outside the EHEA, to support training periods for the CUGC teaching staff that allow them to develop pedagogical and curriculum design skills.
- Erasmus Students/staff mobility inside and outside the EHEA to complement their academic research.

All these actions will contribute to the achieving of the CUGC's goals related to the modernization strategy

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

It is considered that the envisaged impact of your participation in the Erasmus+ Programme for CUGC could be summarized as follows:

Mobility Targets:

- The CUGC has carried out Erasmus mobility in the period 2014-2020 with similar academic Institutions inside the EHEA based in Turkey (Turkish National Police Academy), France (High Studies Centre of the Ministry of Interior) and Germany (Federal Police Forensic Institute).

According to the requests received from other Institutions and own Staff/students demands is intended to keep the mentioned relationships and spread out the Erasmus mobility capabilities

with other similar institutions as for example: Finland (Police University School in Tampere); The Netherlands (Forensic Institute of the Ministry of Justice), Hungary (National University of Public Service- NUPS).

- The CUGC is providing several Bologna accredited Master studies in which Latin American students from Argentina, Brazil, Chile, Colombia, Peru, Ecuador and Mexico are participating on their national budgets and supported by the Spanish Ministry of Interior. The CUGC has been requested from Latin American University Institutions providing studies related to security topics to implement Erasmus staff mobility for teaching and training periods in order to improve pedagogical and curriculum design skills based in EHEA. On the basis of these requests the CUGC has requested the Erasmus+ grant application for 2020-2023 for staff mobility with the Post-degree schools of the Colombia National Police and the Federal Police Academy in Brazil.

Quantitative indicators:

- The CUGC WEB page ([www.cugc.es](http://www.cugc.es)) has been accessed in 2019 more than 1 000 000 times and it is pretended to reach the level of 4 000 000 in 2027
- The CUGC WEB page and virtual classroom dispose of automated language translator into 12 Languages in the period 2014-2020. Its pretended to increase the number of languages until 20 before 2027
- The CUGC has had more than 1000 students in the period 2014-2020 with a rate of approx. 16% of foreign students. It is pretended to reach the level on 30% in the period 2021-2027.
- The CUGC has implemented 13 Erasmus staff/students mobilities in the period 2014-2020. It is pretended an increase 200% this ratio for the period 2021-2027.
- The CUGC has performed Erasmus Staff/students mobility with 3 EHEA countries in the period 2014-2020. It is intended to increase at least 6 EHEA countries and start this kind of mobility outside the EHEA.

Qualitative indicators:

- To increase the academic and research capabilities in the CUGC at international level
- To provide EU good practices, pedagogical and curriculum design skills based in EHEA

To contribute to the CUGC's modernization strategy by increasing the Erasmus staff and student's mobility

## 2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES

### 2.1 Implementation of the new principles

Please explain the measures taken in your institution to respect the principles of non-discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

The Guardia Civil University Centre (CUGC) is a European Higher Education Institution (EHEI) under the governance of the rule of law in Spain in compliance with the EU charter of fundamentals rights and the Spanish Constitution. Moreover, any activity carried out by the CUGC is under the rule of the Spanish Law for Universities and the regulations of the Ministry of Interior in fully compliance with respect for fundamental rights and the principles of non-discrimination, transparency and inclusion of students.

Full and equitable access to participants from all backgrounds, playing particular attention to the inclusion of those with fewer opportunities is incorporated in all the CUGC academic offers and access criteria are published in the CUGC Web page as in the Guardia Civil Official Bulletin. This include special references for gender equality and pregnant special protection, among other aspects.

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students. Please refer to the timeline indicated on the European Student Card Initiative website<sup>2</sup>.

The CUGC is planning to implement the Student Card Initiative and promote the use of programme's Erasmus+ mobile App to students via proactive information and publicity in several languages as follows:

- Information in opening sessions
- The CUGC Web page
- National and International Workshops
- Adapt the CUGC staff and student's card system to incorporate Erasmus+ students and staff

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

The CUGC is already promoting the following practices:

- Recycle policy in the new CUGC premises
- Trying to implement public transportation, and riding to work with local authorities.
- Go paperless by using e-nets.
- Shop local or regional.
- Avoid using plastic cutlery.
- Say goodbye to bottled water

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<sup>2</sup> [https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative\\_en](https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en)

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

The CUGC will try to promote promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility via the following means:

- To increase the combination of knowledge, skills, values and motivation to provide public services who provides a high quality service to all citizens in the society.
- To open participation of the staff and students in all the academic commissions of the CUGC looking for their active participation in the decision taking procedures.
- To spread out of the EU principles and values in any national or international conference and academic activity

## 2.2 When participating in Mobility Activities - After mobility

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition<sup>3</sup>.

The CUGC shows its commitment to implement full automatic recognition of credits as Higher Education Institution in the following ways.

- Promoting that learning mobility fosters knowledge, skills, competences and experiences, including personal and social competences and cultural awareness, that are crucial for active participation in society.
- To make progress towards automatic mutual recognition, including through the signature of regional agreements

Please describe your institution's measures to support, promote and recognise staff mobility:

As made during the period 2014-2020, the CUGC has supported and promote staff mobility with the following Institutions:

- Turkish National Academy
- High Studies Centre of the French Ministry of Interior
- Forensic Institute of the Federal Criminal Police

For the new period 2021-2027 new Erasmus staff mobilities have been planned and promoted through the following networks, among others Institutions

- European Defence and Security College. <https://esdc.europa.eu>
- CEPOL. <https://www.cepola.europa.eu/es>
- INTERPA. <http://www.interpa.org>
- Colombia National Police Post-degree School: <https://www.policia.gov.co/escuelas/postgrados>
- Academia Nacional Policía Federal de Brasil. <http://www.pf.gov.br/anp>

<sup>3</sup> The text of the Council Recommendation on Automatic Mutual Recognition may be found at: [https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210\(01\)](https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210(01))



### 2.3 For the Purposes of Visibility

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

The CUGC has kept the following Web link with the Erasmus Policy statement during the period 2014-2020 and it is intended to increase this visibility for the period 2021-2027

<https://www.cugc.es/investigacion/erasmus>

Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

The CUGC will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution as follows:

- Keeping the information in its WEB page.
- Programming specific information sessions with staff and students
- Promoting the use of the Erasmus Charter in the opening and closing sessions and main activities with staff and students
- Showing the real Erasmus mobility experiences in national and international conferences
- Inviting to similar Institutions for staff and students Erasmus mobility.